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Magdalini Kolokitha is an Ass. Prof. of Sociology of Education at the Department of Primary Education, University of Thessaly. She holds a BA from the Department of Early Childhood Education, University of Patras, an MA and a PhD in Sociology of Education (funded by the Greek State Scholarship Foundation) from the Institute of Education (IOE), University of London (currently UCL). She has extended experience in multidisciplinary and cross-national research and she has taught in institutions in Greece and in the UK at undergraduate and post-graduate level. Her research interests lie within sociology of education: inequalities, policy sociology and diverse pedagogies European HE policy, qualitative research methods and digital methodologies. As a researcher she has participated in a total of 15 different research projects at the IOE - UCL, University of East London (UEL), University of Patras and University of Thessaly. As a post- doctoral researcher, she has worked at the UEL's Department of Education, where she participated in 5 projects, either as a researcher, co-investigator or primary investigator, alongside the realisation of non-funded research projects. Her teaching includes a) teaching in MA programmes and research seminars at the IOE, UCL and b) teaching in BA, MA and PhD programmes at UEL where she was a lecturer from 2014-2017. She has been teaching in MA courses at the Hellenic Open University from 2013 till now and in 2018 she was appointed Ass. Prof. of Sociology at the University of Thessaly where she teaches the compulsory modules of Sociology of Education and Research Methods at undergraduate and post-graduate level. She has taught as a contracted Lecturer ASPETE, TEI of Athens and TEI of West Greece. She has been a visiting Lecturer at MAs at the U. of Peloponnese, U. of Crete and at the Institute of Education, UCL. She has supervised over 30 MA dissertations and currently she also supervises PhD candidates. Her publications' record includes the editorials of scientific books, peer-reviewed book chapters, research articles in journals, conference proceedings and project reports. Citations to her work found in the Google Scholar research engine exceed 145. She is a member of ISA, ESA, SRHE, EUREDOCS, a founding member of the International Centre for Public Pedagogy, University of East London and a member of the Laboratory of Education and Communication in Multicultural Environments (LECME), University of Thessaly. She has been a reviewer for Greek and international academic journals and a member of the scientific committee of the Research in Sociology of Education (R-SocEdu) journal.

Selected Publications:

1. **Κολοκυθά, Μ.** (2023, Υπό έκδοση/πρόσκληση) 'Αξιολόγηση Εκπαιδευτικού Έργου και επιτελεστικότητα' στο *Αξιολόγηση στην Εκπαίδευση και Αντισυστημικότητα*, επιμ. Κολυμπάρη, Τ. και Πακαωνσταντίνου, Α.
2. Ventista, O.M., **Kolokitha, M**., Tsani, P., Polydoros, G. (2023, under review) Achieving Digital Education in Primary Schools: Success Factors and Policy Recommendations. *European Journal of Education: Research Development and Policy*
3. Fragoulis, G., Giannikopoulou, I., **Kolokitha, M.**, Govaris, C. (2023, under review) Roma people voices and educational experiences in Greece: Acts of resistance and compliance through generations. *Diaspora, Indigenous, and Minority Education*.
4. **Kolokitha, M.** (2022). The Bologna Process: a policy discourse evolution. In M. Tamboukou (ed.) *Thinking with Stephen J. Ball: Lines of Flight in Education*. Routledge
5. Kolokitha, M., Eleni, K. and Theodorou, T. (2022b) '*Researching Greek Digitally Mediated Classrooms: Methodological Obstacles'*, ECER 2022, Yerevan, 23-26 August.
6. **Κολοκυθά, Μ** (2021) *Εισαγωγή στο Foucault, Εξουσία και Εκπαίδευση*, Επιστημονική Επιμέλεια Κολοκυθά, Μ., Μετάφραση: Βασιλάκη, Ρ., Gutenberg, Αθήνα (σελ. 9-30).
7. **Kolokitha, M**. (2016). Globalisation, education policy and the Bologna Process: Interlocking and dependency discourses. *Educational Journal of the University of Patras UNESCO Chair*, Vol.3, No1, p. 108-122
8. Preston, J. and **Kolokitha, M.** (2015). City Evacuations: Their Pedagogy and the Need for an Inter-disciplinary Approach in Preston, J., Binner, J.M., Branicki, L., Galla, T.,Jones, N., King, J., Kolokitha, M., Smyrnakis, M. (Eds), *City evacuations: an interdisciplinary approach* (2015) p.1-20, Springer